



HIGHER EDUCATION COLLABORATIVE



LGBT Students and Community Colleges

Dr. Eboni Zamani-Gallaher
Department of Education Policy, Organization and Leadership

Nov. 4, 2014
Noon-1 p.m.
Education Building, Room 333

This brown bag discussion will explore the coming out experiences and campus climate for LGBTQ students attending community colleges. Findings from a recent study reveal differences in how students' sexuality have been reinforced or challenged on and off-campus as well as their experiences in the community college environment. Faculty/staff allies and LGBTQ students' perceptions of community college support services and institutional environment will be discussed as well as implications for theory and recommendations for practice.

Eboni M. Zamani-Gallaher is a Professor of Higher Education/Community College Leadership in the Department of Education Policy, Organization, and Leadership at the University of Illinois at Urbana-Champaign. She is also a co-PI and faculty affiliate of the Office for Community College Research and Leadership (OCCRL). She holds a Ph.D. in Higher Education Administration with a specialization in Community College Leadership and Educational Evaluation from the University of Illinois at Urbana-Champaign. Prior to joining the College of Education at Illinois, she previously held appointments as a faculty member at Eastern Michigan University and West Virginia University. Zamani-Gallaher had prior appointments ACT, Inc. and Mathematica Policy Research Institute (MPR) in Washington, DC. Her teaching, research, and consulting activities largely include women in leadership, psychosocial adjustment and transition of marginalized collegians, transfer, access policies, student development and services at community colleges. Dr. Zamani-Gallaher is an active member in professional associations and is the past-President for the Council for the Study of Community Colleges (CSCC). She is an Editorial Board Member for Community College Review and Journal of The First-Year Experience & Students in Transition. She was the 2009 Recipient of the Association for the Study of Higher Education (ASHE) Council on Ethnic Participation Mildred B. Garcia Senior Scholar Award. Her research has been published in various journals and scholarly texts, including Equity and Excellence in Education, Higher Education Policy, and New Directions for Student Affairs. Dr. Zamani-Gallaher is the co-author of The case for affirmative action on campus: Concepts of equity, considerations for practice (Stylus Publishing 2009) and co-editor of The state of the African American Male: A courageous conversation (Michigan State University Press 2010), Organization and governance in higher education: An ASHE Reader, Sixth Edition (Pearson Publications 2010) and African American females: Addressing challenges and nurturing the future (Michigan State University Press 2013). Her most recent titles include Working with student in community colleges: Contemporary strategies for bridging theory, research, and practice (ACPA/Stylus Publishing 2014) and the ASHE Reader Series on Community Colleges, Fourth Edition (Pearson Publications 2014).

Sponsored by the Higher Education Collaborative and the Forum on the Future of Public Education, Supported by the Timpone Family Endowment Fund. Please direct questions about this event to Jennifer A. Delaney delaneyj@illinois.edu