



HIGHER EDUCATION COLLABORATIVE



*Online Graduate Education:
Students' Perceptions of Diversity*

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January 28, 2015
Noon-1pm
Education Building, Room 333

Online graduate education can provide students with access to excellent post-baccalaureate degrees and certificates to support and enhance their professional career trajectory and lifelong learning. There are challenges for academic departments that admit and enroll online graduate students. One such challenge involves facilitating access for students who reflect the racial and ethnic diversity of the U.S., in light of the persistent disparities in U.S. graduate education.

The focus of this inquiry was to analyze a subset of survey items (administered to online graduate students at a research university) addressing the perceived importance of faculty and student diversity and to determine if differences exist by race/ethnicity. Situated within the larger framework of Graduate Student Socialization and Coleman's Social Capital theory, the analysis focused on the diversity items from the survey. This talk will cover the key findings from the survey and offer implications for practice.

Save the date for these upcoming HEC events:

- Benjamin Marx, "Borrowing Trouble? Student Loans, the Cost of Borrowing, and Implications for the Effectiveness of Need-Based Grant Aid"
 - February 17, 2015, 12-1pm, Education 333
- Dongwoo Kim, "The Effect of Violent Crime on Educational Attainment"
 - April 3, 2015, 12-1pm, Education 333

Sponsored by the Higher Education Collaborative and the Forum on the Future of Public Education, Supported by the Timpone Family Endowment Fund. Please direct questions about this event to Jennifer A. Delaney delaneyj@illinois.edu