



COLLEGE OF EDUCATION AT ILLINOIS

HIGHER EDUCATION COLLABORATIVE BROWNBAG



*Different Stories, Same Path:
Experiences of Traditionally Underserved
Students in a College Access Program*

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12 – 1pm
Education Building, Room 333**

Stagnant college completion rates in the United States are a significant issue, gaining considerable attention from policymakers and researchers concerned with potential economic and social consequences. Despite these concerns, state and federal college access programs face serious budget cuts. Filling the void are community-based, philanthropic organizations with a specific mission to support postsecondary aspirations of students from underserved neighborhoods. In this Brownbag, I present findings from a study examining the role of one such organization, One Million Degrees, in shaping affective and academic outcomes for student participants

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