

**University of Illinois at Urbana-Champaign  
Department of Curriculum and Instruction  
CI 401/402/403 OBSERVATION FORM**

Early Field Student \_\_\_\_\_ Date \_\_\_\_\_

Cooperating Teacher(s) \_\_\_\_\_ School \_\_\_\_\_

Grade Level(s) \_\_\_\_\_ and Content Area(s) \_\_\_\_\_ Course (circle one): 401 402 403

Observation Completed By \_\_\_\_\_ Status: Cooperating Teacher      UIUC Student

Rating Scale:	Satisfactory 3	Present, but Improvement Needed 2	Unacceptable 1	Not Attempted/Applicable N/A
<b>Directions:</b> Circle the rating that best indicates the student's performance for each expectation. Please provide comments below. <i>Satisfactory</i> means the performance is acceptable for <u>student's level of experience</u> . <i>Improvement Needed</i> means the expectation was present, but needs to be improved (please provide comments). <i>Unacceptable</i> is indicative of poor developmental performance that may jeopardize continuation in program unless remediated. <i>Not Attempted/Applicable</i> means in the execution of the lesson and/or in the written lesson plan, the expectation was not addressed or was not implemented, intentionally or unintentionally.				
<b><i>Evaluation of Lesson</i></b>				<b><u>Rating</u></b>
Begins lesson effectively. <i>IPTS 5</i>	3	2	1	N/A
Clearly states expectations for each student's behavior. <i>IPTS 1, 3, 4</i>	3	2	1	N/A
Presents lesson information clearly. <i>IPTS 4, 5</i>	3	2	1	N/A
Uses appropriate pacing and manages instructional time effectively. <i>IPTS 4, 5</i>	3	2	1	N/A
Knows and uses students' names and relates content to students' lives/experiences. <i>IPTS 1, 2, 3</i>	3	2	1	N/A
Utilizes appropriate discussion and questioning techniques to engage all students. <i>IPTS 1, 5</i>	3	2	1	N/A
Encourages equitable student participation. <i>IPTS 1, 4</i>	3	2	1	N/A
Gives adequate time for student responses. <i>IPTS 5, 7</i>	3	2	1	N/A
Provides appropriate nonverbal and verbal feedback. <i>IPTS 5, 7</i>	3	2	1	N/A
Uses specific, sincere praise at appropriate times. <i>IPTS 4</i>	3	2	1	N/A
Maintains order/control consistent with demands of learning situation. <i>IPTS 4</i>	3	2	1	N/A
Moves around class during the lesson using proximity as a preventative management technique. <i>IPTS 4</i>	3	2	1	N/A
Checks for understanding during and after instruction. <i>IPTS 7</i>	3	2	1	N/A
Demonstrates flexibility and responsiveness to students and makes lesson adjustments. <i>IPTS 3, 5</i>	3	2	1	N/A
Closes lesson effectively. <i>IPTS 5</i>	3	2	1	N/A
<b><i>Evaluation of Planning and Professional Dispositions</i></b>				<b><u>Rating</u></b>
Demonstrates knowledge of content and structure of the discipline. <i>IPTS 2</i>	3	2	1	N/A
Demonstrates knowledge of adolescent development and students' backgrounds. <i>IPTS 1, 3</i>	3	2	1	N/A
Sets appropriate instructional objectives to address diverse learning needs. <i>IPTS 2</i>	3	2	1	N/A
Develops organized, educationally appropriate, engaging lessons. <i>IPTS 5</i>	3	2	1	N/A
Uses appropriate resources to enhance teaching and learning. <i>IPTS 6, 9</i>	3	2	1	N/A
Plans for appropriate use of technology when available. <i>IPTS 2, 5</i>	3	2	1	N/A
Demonstrates effective verbal and written communication. <i>IPTS 9</i>	3	2	1	N/A
Reflects upon feedback provided by cooperating teacher. <i>IPTS 8, 9</i>	3	2	1	N/A
Demonstrates collaboration w/ coop teacher concerning lesson plans and classroom responsibility. <i>IPTS 8</i>	3	2	1	N/A
Takes initiative in the classroom to be involved with teaching and/or working with students. <i>IPTS 9</i>		Yes	No	
Discussed lesson(s) prior to teaching. <i>IPTS 8</i>		Yes	No	
Interacts courteously and professionally with students and staff. <i>IPTS 8, 9</i>		Yes	No	
Dresses professionally. <i>IPTS 9</i>		Yes	No	

**Overall Comments: (Please use the back of this form as well.)**

Evaluator's signature \_\_\_\_\_ Student's signature \_\_\_\_\_

***Provide student with original to submit to the Office of Clinical Experiences. Keep a copy for your records.***